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Floating heads

Enhancing student experience



**June
2019**

Presented idea at RCOT annual conference, Birmingham. Completed presentation component of Digi-Learn.

**March
2019**

Reflections: student engagement and satisfaction high in session. Freestyle component to learning.

**Nov
2018**

2nd trial run: with colleagues in Falls response car (OT & paramedic)

**Oct
2018**

Concept design: floating heads. Videocall OT practitioners from the classroom. Networked to find volunteers

2018

BSc. Occupational Therapy course validated

**April
2019**

Developing Microsoft Teams channel to be able to conference call practitioners from classroom.

**Feb
2019**

Submitted professional blog communicating idea at UCLAN, and benefits of blended learning. Part of Digi-Learn award.

**Nov
2018**

1st trial run: with OT in child mental health team. The OT talked to students about her role, and dynamic exchange of student questions.

**Sept
2018**

MSc Occupational Therapy course started

2017

MSc. Occupational Therapy course validated

References:

McLoughlin, C & Lee, MJW (2008) The Three P's of Pedagogy for the Networked Society: Personalization, Participation, and Productivity. International Journal of Teaching and Learning in Higher Education. Volume 20, Number 1, 10-27 <https://files.eric.ed.gov/fulltext/EJ895221.pdf>